Daylene Long ([00:08](https://www.rev.com/transcript-editor/shared/Y-ud6sXgByecQKxrFImhuz8sH89qU6grPEkVVIypS8UYt6lFXUYMFEEWx7MFhU-8p9J3WtUGI4RiGonpF3fA4_ZMzvo?loadFrom=DocumentDeeplink&ts=8.76)):

Suzanne?

Suzanne Matrisciano ([00:09](https://www.rev.com/transcript-editor/shared/ulQskkgDNLE-mZLIi9m24Ye592leoMVBV8mzK74TphPytsqQqgqB14fbK-4Zy_mUzEw35SWPPUCrk8zFWO_LGDiJlE8?loadFrom=DocumentDeeplink&ts=9.99)):

Yes ma'am.

Daylene Long ([00:11](https://www.rev.com/transcript-editor/shared/aV0RnMmPMkJWDD_27G2RN_yhsSvTZwOhDaBo6YZetgyYXVdFyXRsPPbxtpz013CmsQPGUe_p7cfPXyrovvb5sFbAcyA?loadFrom=DocumentDeeplink&ts=11.07)):

Hi.

Suzanne Matrisciano ([00:12](https://www.rev.com/transcript-editor/shared/hx2JQyR-9StQD2trScJCh-gaX2_yDYxnvUVBI6ecCLq_Wdh3A2FgCW-TqZAgjCdiZkvs_qC56zsvqAokjKjJW7vurIM?loadFrom=DocumentDeeplink&ts=12.99)):

Hi there.

Daylene Long ([00:15](https://www.rev.com/transcript-editor/shared/uW7VK0HB18IMxwzxDhh_gUp1WrKSc29wQhK-D8Yc4tNsMHxqRd_3uxEIGeh61cusy6TPSLOYxF5XDZyLTOfvMrBXKgQ?loadFrom=DocumentDeeplink&ts=15.78)):

Are you available to go on camera?

Suzanne Matrisciano ([00:18](https://www.rev.com/transcript-editor/shared/2a3c1xrXNqy7kMCBPYQzMfmQAZhF23nLUpQ6RmT2N6f4F6Li_k9-VdpJRW33kPtz-NvdJlKtklfE-cz25KIHReCwQNo?loadFrom=DocumentDeeplink&ts=18.96)):

I am. I'm not sure how to do that because I don't usually use Zoom.

Daylene Long ([00:22](https://www.rev.com/transcript-editor/shared/vftOU_4UP6NRfEAdrXRS8sTzr0Y4TrWeb1fX39UAIuJ0RHphdaIyACq0Z_msF-2S0pvjcXTVei1yCT637iczHc7FHa4?loadFrom=DocumentDeeplink&ts=22.98)):

Okay. Let's

Suzanne Matrisciano ([00:24](https://www.rev.com/transcript-editor/shared/xQcqI6RpS7Xvm20uz84rjg29tgh-jZXvuUNMX6UDICjQpJL_WZtPWQcMh9iJQlvDGpCzBBo4s-f3AL4QqvoM62ZKLVg?loadFrom=DocumentDeeplink&ts=24.3299999)):

See. How about start videos? Does that sound right?

Daylene Long ([00:27](https://www.rev.com/transcript-editor/shared/5vMQLFFlwxcJg8l3TTrjwvFI4neJfJA2gGyn8Ggj7uducwC7WYl_5f8JNx1vF9jLbczZWuxUrrIkHwMfIC-Ptpb-CwI?loadFrom=DocumentDeeplink&ts=27.48)):

Probably there. You're

Suzanne Matrisciano ([00:30](https://www.rev.com/transcript-editor/shared/oIdEY78J_VkoP2vJXgBCH6O4rX4R-MdUMnxypT8LtneJnSrlfPFWL1Gq7TeknjcZLnwA5v1VI2k5U3KD7sLwUroMTik?loadFrom=DocumentDeeplink&ts=30.99)):

Yeah,

Daylene Long ([00:32](https://www.rev.com/transcript-editor/shared/k8oAF55cwkK7UY6Q0-v7M3z0t1vIzE_ZzsiQjomoGN8hQkmR0IoltWqFBq9_PU-Pb_grwaSV4Ey27MJ6gwcWPLloz1M?loadFrom=DocumentDeeplink&ts=32.94)):

Looking fantastic.

Suzanne Matrisciano ([00:35](https://www.rev.com/transcript-editor/shared/Ie1fk0AdTqNxauY9C3W4uDezFzCD16QowN9IrZSXMq7UjJOTYvgKQDquRG63b0VfTxiO3h7OyN8d_LvP2326oipNgws?loadFrom=DocumentDeeplink&ts=35.04)):

Thank you.

Daylene Long ([00:37](https://www.rev.com/transcript-editor/shared/XmkjoXaAKBdsEiNYgljai6px1q_AkPiz62CedM7SKbXMjOvDLNQmcv1UlqeqN2HaIgIaBI-0cafKeExpcrtYwQofTpg?loadFrom=DocumentDeeplink&ts=37.455)):

Well, I'm students, well it says in the corner, I'm Daylene Long, which I'm not. I am Kim Herder and Daylene and I are usually partnered together. She's the lead researcher for Catapult and I am the researcher that generally is behind the scenes and runs this kind of stuff. She officially has, what is it, RSV or Oh, Gracious. Yeah, so she is down, but I didn't want to have to move you again or any of that kind of stuff. So in the next week or so when she comes back, if I miss something in this interview, I know she'll reach out. So we'll go from there. So first I need to say you are being recorded and if that's okay.

Suzanne Matrisciano ([01:26](https://www.rev.com/transcript-editor/shared/WPNpA_sxb1_xAkJA_dQ4uHlDIIzzHQaLwW3rgv6N3tgKjymtqSMcVql39mglTDYRpfOrOkRFN4uaHjaoODK4wVN6268?loadFrom=DocumentDeeplink&ts=86.4599999)):

Yes. And

Daylene Long ([01:27](https://www.rev.com/transcript-editor/shared/orNjl-B_ylcVXQBSGCBgiCyXIRmBFesh04lAU35zhUwjiIm6uM3ZhQyn5Hou_NLzlZfPmsBHjHXpUiGU961mr47XJ9c?loadFrom=DocumentDeeplink&ts=87.33)):

It's truly just for note taking purposes. I won't ask you to perform or do anything and it just stays between Daylene and myself. So what we're doing today is, first thank you for accepting to do it. Catapult X, we're a research organization that's focused on education and in this particular situation, the client is looking at, I don't want to say pre covid, COVID, the new world we're living in and how learning is not is evolving, what your struggles are in the classroom and how as a vendor they may be able to, or vendors be able to adapt and assist in that. And then also I was also going to ask questions on the funding part, on how you make your decisions of what you're teaching and then how you pay for 'em and that some educators have said that this feels a little bit like a documentary because we're going to, I am going to ask questions that probably get into, might seem weird, but it's really going to try to do that timeline as to how decisions are made or why it was made and that sort of thing. There's no right or wrong answers. I'll just want to know your experience and your expertise from what you do.

Suzanne Matrisciano ([03:07](https://www.rev.com/transcript-editor/shared/BwZpCiUKor7BMTti40VRnzVGf8LFZnnD8Q0P63aW2qU9GBPPouME3e8JZfBbh0UEBSK9LjWEt5kyKcNSTB4ecu14YKs?loadFrom=DocumentDeeplink&ts=187.9)):

Right.

Daylene Long ([03:09](https://www.rev.com/transcript-editor/shared/7JDOEIRX89F5mM8EnYoweGmw5V1llAD0uQr0ECvaNgrt0ozYR1RT7SR1l0v74WBfhvip1RWUSRWtMY4HPd5Si1MJVug?loadFrom=DocumentDeeplink&ts=189.1)):

Okay. So to start, is that okay? Do you have any questions on that?

Suzanne Matrisciano ([03:13](https://www.rev.com/transcript-editor/shared/NdXBkzT634ep4hDu5x4A-6AzrBzGgQxY9YSgL0oYVEdcciwO7ykpa0uXqXxpsWfln-QAYBTI3VrMHHzhORABhgwD3zs?loadFrom=DocumentDeeplink&ts=193.72)):

No, that's fine.

Daylene Long ([03:14](https://www.rev.com/transcript-editor/shared/2l5Lsfj01YfPqlvhYm3c5MxJXiWgPAUNKjQIxjaAICpJR2wyXEhoboLXXCqRAZM7975LcH0ohF189OKo4xvFouNWP1k?loadFrom=DocumentDeeplink&ts=194.9199999)):

Okay. Have you done an interview like this before?

Suzanne Matrisciano ([03:19](https://www.rev.com/transcript-editor/shared/IYvcs5gmLl35sMvoAX_7IWnOigrR35gWeBoT8obFiNDiWNcwzzgQ_wKK-nS14xfZLoBSwwLeI3vh4PfsJip9tyFjiLg?loadFrom=DocumentDeeplink&ts=199.03)):

I have done something kind of similar in that time it was a specific vendor that was doing their own work and so I knew who it was and what they were going for

Daylene Long ([03:29](https://www.rev.com/transcript-editor/shared/lLALCLb5-Barn3BTqTAWPE3eOQymH6y_Q1njePiG1VYAvptbcL1_tZCau1cRX3b3buEqWSwILdyVe20IVyFJcfK39ok?loadFrom=DocumentDeeplink&ts=209.725)):

Very

Suzanne Matrisciano ([03:30](https://www.rev.com/transcript-editor/shared/dB4QHPfZ3Z42u4E64BSF8lvLp4e8L9vdRieQVSw1TSZ_qltTH25W7poEN8qdWX8HjzvpUy-DJWW7ENwyAByTvVGPFio?loadFrom=DocumentDeeplink&ts=210.34)):

Previously.

Daylene Long ([03:31](https://www.rev.com/transcript-editor/shared/qD65GoeovkkWSjifZcPJDJu22gQZgQKdKbUEOBMLzkYiRccr3XoqdQW6vgDisB2z4YQN381uxZrA1bJLWd2Py8KNTLQ?loadFrom=DocumentDeeplink&ts=211.24)):

Okay. This one we'll see, but I don't think it'ss pretty, it's specific, but it's broad too. So if you wouldn't mind taking a minute just saying who you are, what you teach, how you got to where you're at.

Suzanne Matrisciano ([03:49](https://www.rev.com/transcript-editor/shared/KzV1qilbg6QSf0CiCXNhmJ5HSgFnFRrVAWKNmtAqSSjBiWd3-JSjyRfQfA7l7-CsvkIY2yPP_CzynV01nagtjPHWWXQ?loadFrom=DocumentDeeplink&ts=229.48)):

Okay. Suzanne Ingram. This is my 27th year in education. I've done private school here in Mississippi. I've done public school in Mississippi, I've done public school in Missouri, did two years there and then came home to my own family. I teach biology, which is the state tested class here in Mississippi. It's the one there. Every child has to go through it and every child has to pass the test. I've pretty much done biology my whole entire career. I have worked at little schools. I think we classified one of them as a level two. I've also worked at big schools, so that one was a five or a six depending on when we look at their numbers. But currently I'm in a middle size school. I'm a level three. I'm the only biology teacher here though I do have an upper living science teacher that handles the classes other than biology.

Daylene Long ([05:03](https://www.rev.com/transcript-editor/shared/GzF3_it78DmyTS5OfJAjSlywrt664KWwtSu1pPzdAScXA0YEZaTHFhAyGNdw9M1rBxw56eUwmXjfHYTR4pjMDheKtPI?loadFrom=DocumentDeeplink&ts=303.97)):

How many sections do you teach?

Suzanne Matrisciano ([05:07](https://www.rev.com/transcript-editor/shared/kosWmS7s2P8vTPOtMUgR5ck54hhqCweD1l1gCiCwFHV0rb12nn6eCYXP5_mkbpeNdxBhUaEOk9fCshIeWMV6bsLupqo?loadFrom=DocumentDeeplink&ts=307.75)):

Before Christmas I had six sections of biology, but we took the kids that were not performing well, that weren't going to pass the test, weren't going to pass the class and were ninth graders and we moved them down. So now I've got five of biology and one of foundations of biology.

Daylene Long ([05:27](https://www.rev.com/transcript-editor/shared/5zBiCjWKPYGpR2TUGCziwHTrBK4EyxhzXpOCKrVlP5AY6K2KyGBVmlC4Nu3H7l0m26ihUxh64TbOyPdIC8G55QKV9qY?loadFrom=DocumentDeeplink&ts=327.1)):

That sounds good and it sounds brilliant to be able to and compassionate to make

Suzanne Matrisciano ([05:31](https://www.rev.com/transcript-editor/shared/Z8GmZGn-qPnkt83LmZ08k037oQy9coEjeCyyvcJMkzpEwsJtjNRFBEMLOf3y16M2Vvcl-XRNgTDdn4ktPsLUo_lLTsY?loadFrom=DocumentDeeplink&ts=331.745)):

This

Daylene Long ([05:31](https://www.rev.com/transcript-editor/shared/zrDph958zkvUH17BMOgtzFLgtf4QagsFuwb_dgBWaW1CsEl4oTGxtL9ERgYv65rs6qLhS0eC1LiNw_bKnWG5Eb_uD4Q?loadFrom=DocumentDeeplink&ts=331.945)):

Change.

Suzanne Matrisciano ([05:32](https://www.rev.com/transcript-editor/shared/8yJi_3yemlEMdCaOySQ-XgN24a6JtbluEsvgJuT68tIFMscArGpS4uW5oKZ4MfR8d6V3KgY3FCehLtFIkr8W3yXTpPk?loadFrom=DocumentDeeplink&ts=332.4049999)):

Yes.

Daylene Long ([05:34](https://www.rev.com/transcript-editor/shared/0ryhU-4n7Ap_OYD8R9EyqOd2OBnmnJWAAm9CfABjY3zOscAKeHMfYlflKLckfx3Okt5dfHmgJI2kCD5kaD23SMaPyFU?loadFrom=DocumentDeeplink&ts=334.87)):

Okay. I'm going to start off, well, I'm going to say that we're going to end with this, that you're going to have a few minutes to talk to the companies, the producers at large of what you would like to see in the ultimate classroom five years from now. So that's where we'll end up, but I'm going to start right now with just talking about, okay, you've taught biology forever and always, so thinking about that experience and you're teaching to, I don't want to say teaching to the test, but you have a test you need to do. Tell me about the process of deciding what order you're doing things and where you get your stuff and just how all that works.

Suzanne Matrisciano ([06:30](https://www.rev.com/transcript-editor/shared/XvXiVtTJVqQ9dAAccC1GZtpWRLAej6-RS8pC9o1cThzRIpbijitxn5meyUsOXeabA-qiC6BKtM_a4Ef4wft6B2y5oJ4?loadFrom=DocumentDeeplink&ts=390.71)):

Other than the time period when I was in the big school, I have always had the liberty to choose what I taught when I taught and only at the big school, was it a group there? We had four teachers and during the summertime we looked at this is what I think should be taught first. This is what I think should be taught first, and we would hash that out together. But every other year I've had that liberty to do what I want to do and it does vary. Most of the time I pretty much follow the state curriculum guide and I do their strand one, strand two, strand three.

Suzanne Matrisciano ([07:15](https://www.rev.com/transcript-editor/shared/i05qCz0p4uK5NotPeNIC-Hjt6LE_LCaaPLB8VrDrxEgq5m154JuQ5nMu_NHrrb50rGJHNix2gWeoO9Bbgjm0kHuRKYA?loadFrom=DocumentDeeplink&ts=435.495)):

A couple of years ago I was supposed to start with biotic and abiotic and the student who was supposed to be in my seventh period class committed suicide the day before school started, and so I flipped it. We went with a different unit because I just could not say living and non-living that many times and nobody had an issue with it because it was my classroom. I made those decisions. Generally speaking, I do start with that concept of what is science? How do we use science in the real world? Why do we have to take biology? And we go into the characteristics of life, we work our way into the chemistry, then we do cells. We go through those organelles very generally, and then we start going through the processes that are happening in each of those cells. And for me, I think it makes more sense the way we do it and then I end up at the end of the year right before the test with those subjects that I think the kids have the best background on, which is the ecology type stuff. Because if we don't get to something, I want it to be something that the kids can figure out on their own.

Daylene Long ([08:49](https://www.rev.com/transcript-editor/shared/GWyiIMfP17Ghs-THDryyIoL_zKPxffBu2KMyYcvH7qGuVKVFl9bUnzRvIUd8wKjZO6l0j2FN9CKglyvewZAj2pconfA?loadFrom=DocumentDeeplink&ts=529.91)):

Okay. Talk to me a little bit more about that. So ecology, do you use a kit? Do you make a kit? How do you plan for that?

Suzanne Matrisciano ([09:06](https://www.rev.com/transcript-editor/shared/TcbHwKCCzWX4t1m0Aa4fGLXmTKqOdR0ORzsDVHVy2jUcFV3eH6Y2k-Xug-cITIUFxGBOkARLuUr20rx9ucVveEUVaLY?loadFrom=DocumentDeeplink&ts=546.21)):

It varies depending on how much time. I've got A lot of what we do nowadays because of time constraints, it is more paper labs than actual labs and the actual labs that I would've done 25 years ago, I save for the month after testing when I've still got to have 'em in class and I've still got to do something that looks like education and at that point, a lot of the labs are things that I pull together. We do the whale activity where you tie off the legs for the evolution. We coat them in Vaseline to cover the ecology parts that are they better in cold temperatures or warm temperatures, and mostly it is just pulling it together.

Daylene Long ([10:10](https://www.rev.com/transcript-editor/shared/5hWdVmQPRn73tSZa9TOjjzbYcolgv0LQG3nGGe4t51GJwRAAnxPA2wczuQ_x2dO6qS5XwkYHZDiagT5pvlsLOEQUSh0?loadFrom=DocumentDeeplink&ts=610.62)):

When you need to buy Vaseline, when you need to buy pipe cleaners, pipettes, how do you do that? Do you have a budget and do you have to go through people?

Suzanne Matrisciano ([10:23](https://www.rev.com/transcript-editor/shared/UFBjQTL5At3TZDZA6crx1fxrFMH63TqjWHHCe8g38KIz6fcP7eUwplmv14JSURudD9qMcsTen60xjYXIOGTYAQ6XE8o?loadFrom=DocumentDeeplink&ts=623.01)):

In Mississippi, we are given what are called EEF cards and I think it stands for Educational Enhancements funds. I'm not sure how it gets from the state to us, but it is a credit card with the district listed as the card holder and I can use that. This year they managed to give it to us the first day of teacher training before students came, and we can use it generally through March the first and our funds have to be spent by March the first. Do You know, oh, sorry. Anything I want to use those funds on, I do not have to consider anybody else. I just purchase it myself. Now Do you know how much that is This year? I think it was 740.

Daylene Long ([11:12](https://www.rev.com/transcript-editor/shared/2O2KUOmTSGXIPR8XXy8O4He03VtiZWPk6RsaRdKmhGtNzmstMpxSYImjKvjdluR7EMl7-FIQjob4LDaqd19WojLgm8o?loadFrom=DocumentDeeplink&ts=672.24)):

Okay.

Suzanne Matrisciano ([11:13](https://www.rev.com/transcript-editor/shared/fthYfEJuBi30a7mspVvabmV9O2QQZgTt37TmP5Seilaxp3Ky-5NNWGVNQSLCBEnVq_Pxn5_Ctz6MT-uDtZHgZT_Qgys?loadFrom=DocumentDeeplink&ts=673.02)):

It has been as low as 120. It has been as much as $900. It varies from year to year because it is somehow based on sales tax for the state.

Daylene Long ([11:24](https://www.rev.com/transcript-editor/shared/nxilZALHKD0GTLkZT-RleRMB9DGymut3AvLZWQN2_spPw7gOIw_6zUhXm0DtZJN8LMdC5mQTg5Y3vOu5CXlsgHXqkvM?loadFrom=DocumentDeeplink&ts=684.42)):

Okay. And so every teacher, every science teacher gets something like that or every teacher gets something like that?

Suzanne Matrisciano ([11:32](https://www.rev.com/transcript-editor/shared/NnZNeMlrBKt1hdxMs4kck580tOvI4Zv6c971eCGCMMFbdEQNsaWiB1y6-Lji4289l0HnfDsYeVegJC9Dkj0rFmxm2Nw?loadFrom=DocumentDeeplink&ts=692.97)):

Pretty Much every teacher, there are a few that are funded differently. The Title one teachers, some of them get a card, some of them don't, and I'm not sure how that all works. I know we have a science teacher who is only part-time, so she does not get a card, but almost all full-time teachers get a card. Now as a science teacher, there are also some other funds that we can tap into. I'm not technically in charge of those funds. I submit a wishlist to the principal in the final days of school after the kids have gone home and we get what we can with however much money we have left and my wishlist is put together with the other two teachers and somebody else is making the decisions on what actually gets purchased at that.

Daylene Long ([12:33](https://www.rev.com/transcript-editor/shared/7irHoSD8Vnzc1ex79mz2yBgL2oDY0kePtDcZ2vqCjHtrK7Cm13FAFhLSCNdzhMc5OxZFvIPY_K55OZCGJBhlY1P0KrU?loadFrom=DocumentDeeplink&ts=753.595)):

What are some of the things you put on a wishlist?

Suzanne Matrisciano ([12:39](https://www.rev.com/transcript-editor/shared/or7zW9v3uex9v_J5ylA6nsE4qTCfWdD1MOkaepid0t7qfxO47emo9RED_uJJ3UQwy3RVpNBfcXhPli4lEHoMnMaWLFI?loadFrom=DocumentDeeplink&ts=759.58)):

We put some chemicals, we put some equipment. I know this past year I wanted some smaller beakers. I had 50 mills and I would like 20 fives. I know the woman who does the upper levels, she usually puts her dissecting animals on there. She has zoology class and a and P class, so she puts that type stuff on there. We add things like gloves that we know we're going to use, but without knowing exactly how many kids we're going to have, we don't necessarily want to spend our EEF money on it.

Daylene Long ([13:22](https://www.rev.com/transcript-editor/shared/eN3ELUcDbEU5OJ2eZvy7RD_HA2e5yrMZQRqNZ6fM9efLQ7pIAIsVs0mHG_hoB-9Ecx28SUvk8uZzFxwR2rFFS0PpbrE?loadFrom=DocumentDeeplink&ts=802.33)):

In doing that, when you make up your wishlist, is it like Christmas time and the kids mark tell you where to get it and put the link on it and all that kind of stuff? Do you get just that specific on it?

Suzanne Matrisciano ([13:33](https://www.rev.com/transcript-editor/shared/G_45sY9fARk5PE_Jb97_TqFbEDd7oCtQeFfc1tLm9FnNs3B1Zbu-1xfZdvIp7BQhu9bUMjEOCEHt584QPKHoHG9D4YY?loadFrom=DocumentDeeplink&ts=813.52)):

Yes. We can list a vendor. One of us prefers Flynn Scientific and one of us prefers Carolina. And while we can list a vendor and a specific product, if they end up allotting more to the Carolina person than to the Flynn Scientific, they might take those Flynn Scientific numbers and convert them to Carolina numbers and they may get everything from the same vendor, but I did get to say, this is what I would like and I'm going to get pretty close to equivalent materials from either vendor.

Daylene Long ([14:15](https://www.rev.com/transcript-editor/shared/VaK7OHURiUBXFinazej_ijnaiVxKyLEvFW2lVdXHcK3_T1mAq-oBPs9P_oJF5fNj2A3zk37CFVy0y1CvSo1z4cyyDJc?loadFrom=DocumentDeeplink&ts=855.55)):

That's interesting. Are you willing to say which camp you fall in?

Suzanne Matrisciano ([14:20](https://www.rev.com/transcript-editor/shared/GL8XcM-pYbZCtGQ_PTg1BiyqlGmdCYMXkuLg-UP4gjLrUQvUruzHSSUXToA_181qToVJ3KKTaBUlB02WQPZE9wy9acw?loadFrom=DocumentDeeplink&ts=860.59)):

I'm the Flynn Scientific. At some point in my career, there was a school that said you need to do some specific science training, and at the time Flynn had their lab safety video series and so I watched that and that was where I got my science training hours. And so I started using them and they had a great customer rep who when I submitted an order, she added the shipping and it was over my amount of money, so she went in and fixed it so that I was never charged shipping. She fixed it so that the tax free status automatically popped up that that was never an issue. She had some extra stuff and she sent me a magnetic stirring hot plate. It had been dinged just enough that they couldn't sell it, so she gave it to us. So there's a lot to be said for taking care of your teachers and then your teachers using you for other things.

Daylene Long ([15:35](https://www.rev.com/transcript-editor/shared/uXM2NsXw5ZetHy5cTyA-nprwykTn1NGzzH2c1Gmd9GElHK-KW2ZxqkC-SvH_tH3nafEVj34a-4uFmzzcQdvpR5CQQcU?loadFrom=DocumentDeeplink&ts=935.69)):

That customer service thing, And

Suzanne Matrisciano ([15:38](https://www.rev.com/transcript-editor/shared/Fkvfrf6KpCQ9bb95kNAuEnx5-an6aRJWoZCTeGhZAo4250DwagjtRqxj42oHz0l89cls8v9roo6LdjN6kYBUSuhs21s?loadFrom=DocumentDeeplink&ts=938.45)):

I feel like the same thing probably happened for my coworker who prefers Carolina at some point. There's something that just makes that difference to us.

Daylene Long ([15:50](https://www.rev.com/transcript-editor/shared/QAREnjKjoLvS-rlcvNcRN6esWa2_p-aJOM95XKtPcYnNezb_A6Q9n2qltmqzqL_7HUZuuFQFNCd_zpQ2F7-jwNTohwg?loadFrom=DocumentDeeplink&ts=950.06)):

How long ago was that?

Suzanne Matrisciano ([15:58](https://www.rev.com/transcript-editor/shared/Yn6B3QL3j2Ijfs3ZVQQbOBzdLh-0rzdy2YQLuIKIoPFJLezPcC1UnnCyRoZwvWY1ubVhvK0_OcRvyDbRkDS7gFE4iAk?loadFrom=DocumentDeeplink&ts=958.01)):

My child is 23 and I think she was 13 at the time, so probably right at 10 years. So

Daylene Long ([16:04](https://www.rev.com/transcript-editor/shared/9FsK0PwWN3oMA6tSd01XG2-8BM34rDHigBQ42DzJoYS6ZKqGLLEXHtpEvwNcr3jv07DxiBRAgW9cvjCWf5ZSD8z65Xk?loadFrom=DocumentDeeplink&ts=964.85)):

That it made an impression?

Suzanne Matrisciano ([16:06](https://www.rev.com/transcript-editor/shared/b0iQrRiIoLo6Gig2VVi1sP2mZQFpZx23qOYYCV8Ss1vCDWFe8uT53rLzgzJBtEGXRlIIz5NUGbq9oqCyXk-dewr6e-E?loadFrom=DocumentDeeplink&ts=966.71)):

Yes, yes. I think I was given the magnetic stir two or three years into the relationship, so just taking care of me made a huge difference, giving me a gift. I actually kind of have strong armed a couple of the other teachers into using them as well.

Daylene Long ([16:27](https://www.rev.com/transcript-editor/shared/BdN8G1btNpEF0J2aVEmAcplPAak_5VVtwFf76RA7OArZizFQ9NMvJPpNDzFO1BXCmQBvG_CJSUEYY-LB02-rhT5E7BA?loadFrom=DocumentDeeplink&ts=987.26)):

Has anything like that happened since then or an order shown up and it's got pencils in it or something?

Suzanne Matrisciano ([16:37](https://www.rev.com/transcript-editor/shared/HdaJKhajZSXe1PRC4EBic6GyHWt8nsK0oQQqEmEOTuXaXDNQmBC8OfT2XsK_8g1Yx1KaMWyscD5x1JT8NSnB16ywCvg?loadFrom=DocumentDeeplink&ts=997.67)):

Off the top of my head, I don't know of anything that I've gotten recently since Covid, but I can always count on Flin throwing in some sort of safety poster, like the one with the dog with his goggles on, and I don't know what their catch Cody is, but there's the one with the blind girl and Sharon didn't wear her safety goggles, so there's always something like that from them.

Daylene Long ([17:09](https://www.rev.com/transcript-editor/shared/SWqtCokIL70PJY5AbhDhggEuA7cPZT1d8oIXUNBJphpSXgdycSWIeKz4K-Pb55HKhXZ9ur7MqBZxprrOKq8Q6Ll5gak?loadFrom=DocumentDeeplink&ts=1029.8)):

Okay, and that means something?

Suzanne Matrisciano ([17:12](https://www.rev.com/transcript-editor/shared/dHef-ucgWK9KJ4hV-mUk2Rw9bjLSRT5kB_M1OA51LFslDwNbAFnvKbRxU3NzxvD2TYMSePtkrb9CjMr8oJAhLWWVujo?loadFrom=DocumentDeeplink&ts=1032.35)):

Yes, yes it does.

Daylene Long ([17:13](https://www.rev.com/transcript-editor/shared/-FoutkAUPdA5PaKd_fgbK_2K-Z3ywjFgFJg2EA5dt-W3nubvfhLCux01o4sk15_nD2DkIwElp7IaXiguPkzxaHfgIk8?loadFrom=DocumentDeeplink&ts=1033.85)):

Okay. Is there anything else that you'd like to have in those boxes that would come normally with your, I've had some schools have to keep a list of because they're fire department wants a list of poisonous things or that kind of stuff.

Suzanne Matrisciano ([17:31](https://www.rev.com/transcript-editor/shared/l9s7eVjBHWaXC82JAyaLQ0FtVbuTSSOvsJzycMnpXMmqXtirhwYkT_BCZXBKpAJaO3IhboFMmVfcVCnKmsivZFhhF4g?loadFrom=DocumentDeeplink&ts=1051.94)):

They send us a CD where they used to send paper copies

Suzanne Matrisciano ([17:37](https://www.rev.com/transcript-editor/shared/BAWp-eYKpRg0Wi66W0eTetd0tO1FTf9jWr3hQ4yugrjtbA-lFxtrHP1HO8cHOFYvagM4BnSvJxCJ--EPkDi2dXnHwHU?loadFrom=DocumentDeeplink&ts=1057.07)):

And I'm fine with the cd. I don't know that the fire department would be if we had a problem, but the school I am currently in, my parents graduated from here, and so I know who their teachers were because family discussions. And so when I moved in, there was stuff that had been purchased in the 1940s. I mean there was tons of stuff that needed to be gotten rid of and Flynn was the company who had all of those things online and I could print 'em out and organize it and I could present it to my principal and my school board and say, look, we've got to get rid of this stuff. And eventually I put my hands on radioactive material that had been purchased in the fifties and we were able to get somebody from EPA to come in and help us take care of that kind of stuff.

Daylene Long ([18:44](https://www.rev.com/transcript-editor/shared/HrOvfVmmxkQBzr574Hl-IoyCL4EylOo-TF5FD6qHZ_fAWtBI0ShCyWJmIn5iH6Fua8syR_F3feTRNKaYtgA2JpR3NfY?loadFrom=DocumentDeeplink&ts=1124.25)):

Well, that's just not an everyday story.

Suzanne Matrisciano ([18:48](https://www.rev.com/transcript-editor/shared/9vj9xZrdTL2PCdDYUdxK45JUItYZqPk-4XF8pvLxzoz9JJstGOTp3V9nFcZJiwyv0sTZ5ydybO7_IR3qJW1fw6CN9Jc?loadFrom=DocumentDeeplink&ts=1128.24)):

No, it's not. No, it's not.

Daylene Long ([18:51](https://www.rev.com/transcript-editor/shared/hx82zuMs1_BXEoj2fqvT2O_7rMAeoCWnVC3AA2sAGzGT8RUrfr57tNAh-tFQQZe06nlHtjISrRoM5_nyfTj8K27lX8k?loadFrom=DocumentDeeplink&ts=1131.54)):

Oh my. Okay. Alright. So whether it's Flynn or anybody else, what would you like them to know now on saying, okay, let's talk about what it looked like pre and now, things that have changed that maybe they need to change for you too.

Suzanne Matrisciano ([19:22](https://www.rev.com/transcript-editor/shared/3-JnZ-AYbyp-hA41qhEhbP3QP59I-Rj2PSo0r9iKt1ykRVgf8Zqw3leux13gJt2W764VRHmVdpq11sdtqWQR1r09mv8?loadFrom=DocumentDeeplink&ts=1162.2)):

In terms of how I order things, I don't know that I've had any significant changes that they necessarily would need to deal with. I will say that there was a scandal in the past few years and I'm sure Covid was part of it. I'm sure that we didn't have as many watching eyes coming over and checking over people's shoulders and I don't even know what the scandal was. I wasn't told what it was, and the only reason I know about it is from my beta club sponsorship. It is not my science stuff. Somebody did something inappropriately and we had had some funds that we collected from students that we were allowed to give to our secretary and the secretary could then write checks and we used to use it for things like dissecting animals and at that point the funds were shifted over to the central office. We no longer have access to it, we have to do pos, you have to get the PO approved and all of that before you can order it. And I'm pretty sure that that was a real pain for that zoology teacher and I'm pretty sure that's why she shifted to listing hers as her end of the year wishlist items.

Suzanne Matrisciano ([21:02](https://www.rev.com/transcript-editor/shared/iP4SSYZwOfjbIITcTsaYHgpntXbkolvDjaWdxa9BDJtnJjbLS8vAaxvecMYypI6a-6TiEyRVEMEgCkkB_lcf9Az7W-c?loadFrom=DocumentDeeplink&ts=1262.6199999)):

But in terms of as a beta club sponsor, there are things that I used to do that I no longer want to do because I've got to get a PO and if it's over a certain amount, then I've got to get a second quote and I don't necessarily know where to go to get that second quote. Same thing happened with textbooks. They told me they'd get me new textbooks, but I had to get a quote and I literally could not get a sales rep from anywhere to call me back. And the person in charge of purchasing finally told me that if I would just go print something out showing how much Amazon was going to charge for the same product, that could count as my quote. I know a couple of years ago we were blessed, we had enough money and we were allowed to get 12 new microscopes and today after that scandal, we would've had to have second quotes and third quotes, and if a sales rep has an ability to pull that together for us, that might make a difference for somebody. They are talking about refurbishing my lab, which I mean, as I said, my parents went to school in the room I teach in. If I end up having to be the person who decides what lab tables we use, I'm sure I'm going to have to have help finding a way to get quotes from more than one source

Suzanne Matrisciano ([22:43](https://www.rev.com/transcript-editor/shared/slcbJyv8iOjrWIo7KOm73blE_Yw45dg3PW1B6KxHG-W9TOnHUwzzKaFUlvpEN9TX142zieWE2QhvbtPI_1OfEebQcrY?loadFrom=DocumentDeeplink&ts=1363.225)):

If that kind of answers your question. If not,

Daylene Long ([22:47](https://www.rev.com/transcript-editor/shared/29Yr736AWuWdh0I6nQFMlCLhJ0m8--hpOGL5eOkyXKy_UgTh7AOMAoGW7q-Dw6zecX_pCs-nanblFZu7Wv90TjQodT8?loadFrom=DocumentDeeplink&ts=1367.41)):

Yes,

Suzanne Matrisciano ([22:48](https://www.rev.com/transcript-editor/shared/0DzwakWzDNl1sPiBp_nKYcFCRyfcFRIUzeCGx-2d7vFJFVkpDxujRZFRD-Q9XHfPToUQ1hQ7NfC-dXeNimPNRm2wAlY?loadFrom=DocumentDeeplink&ts=1368.04)):

Ask it more specifically.

Daylene Long ([22:49](https://www.rev.com/transcript-editor/shared/fBS4L98M6GG-yI91Fl9-unMborq6R9FZLig2Rctcns16BBBO5vxcqkwat68mn5zIRcMkVexghNsywXb22hPKPX8v3aM?loadFrom=DocumentDeeplink&ts=1369.545)):

No, no, no. That is good. What about little things, so you just brought up Amazon for a second, so you can you use your card order from or do you order from Amazon?

Suzanne Matrisciano ([23:01](https://www.rev.com/transcript-editor/shared/CHFYvy3uOB2fcF52mmDWmQ_wNQLkFQb_rUvqeH6JH5U3vthhWU1HDPzpl89-mYoR_ie-T4Jox0ZhZ8Q_nM5NeDSmKMg?loadFrom=DocumentDeeplink&ts=1381.33)):

I personally do not, but I know that there are teachers in my building who do. We are also encouraged to use Quill for office products. I'm not sure why Quill is the one that we're directed towards Before covid every year at Christmas the last day, the kids would get out at lunchtime and the elementary and high school teachers would get together somewhere in the community and we would have a Christmas party and one of the things that we did during the Christmas party is there were door prizes and a lot of those door prizes were things that had come from Quill as little Happys extras and the central office was collecting those and then distributing them at the Christmas party. So it's kind of like the magnetic stir. I don't know how it happened, but I do know that was part of why we were being directed towards Quill

Daylene Long ([24:05](https://www.rev.com/transcript-editor/shared/NmcmN3qeCIfvl7aFYJnYGMeCZh9ly5a8L9rm1F7CICaZzrbbc24ocKfRky8_rwU_DqpgsL12oRStGgxJPMOtf3907e0?loadFrom=DocumentDeeplink&ts=1445.21)):

And that it was appreciated.

Suzanne Matrisciano ([24:06](https://www.rev.com/transcript-editor/shared/L154w7A-kTcVxkAzA3MceY6l6vUoZnYeDCtAvq6apQVd9upeWv8VJjjZs-qpRQAez6xYRhPNKg97lcOiUQtTkaOKElo?loadFrom=DocumentDeeplink&ts=1446.95)):

Right. It was because everybody liked getting the Christmas present and even if you didn't get one, you were excited about the possibility of getting one.

Daylene Long ([24:16](https://www.rev.com/transcript-editor/shared/R6RdcbxPtteeY6N7C6CfDgkkquLAb09cCPwWas8aTYFY_CYsacPKFXsQazutlJuy_9qfTFsJDF583erOx1vF8fGR0aw?loadFrom=DocumentDeeplink&ts=1456.58)):

Sure, sure. Okay. Let's talk about your classroom pre Covid Covid now and maybe things that have changed.

Suzanne Matrisciano ([24:30](https://www.rev.com/transcript-editor/shared/wAfg_617fpv0Zs76N0sOxq_c4vrcTKoOOb1vrxG-miUV2ijhsFlTFcMUhVtiaFsRM9KVsevf_w8CD54R-srqTOkHd7g?loadFrom=DocumentDeeplink&ts=1470.35)):

Okay. We are using technology a lot more. We did not have one-to-one computers. We had certain classes that had a computer cart and there was a computer for every student in the classroom. During covid, we did have all those extra funds. We were able to give a computer to every student. Three years later, the warranty is out, we don't have the funds to afford that warranty. We took the computers back from the students and now every teacher has a computer cart. During Covid when they had those computers, we went to testing on computers, we went to quizzes on computers. We would email out worksheets and the kids could do 'em there. We did the jam boards and all the different stuff. They pushed towards us when the kids were at home doing hybrids.

Suzanne Matrisciano ([25:50](https://www.rev.com/transcript-editor/shared/Eqo2n-hFe5aSH7Y012mKV-Bt0Mf19bfatY8w2gmjvBGyzaszorX86vIp3ipjd7PkZ2cbxLeVON0mwvCgPEHGthSteg4?loadFrom=DocumentDeeplink&ts=1550.24)):

Now that they don't have those computers, now that they are in my classroom, I'm still liking those activities. I'm still doing testing on the computer, I'm still doing quizzes on the computer, but I can't necessarily require it as homework because the kids don't take the computers home with them. So that does make it a little bit more difficult. It's a little off topic. You may tell me you'd rather have it somewhere else, but during that same period, we lost Adobe Flash and I had a lot of online labs that I did that I can no longer do because we don't have Adobe Flash and nobody's really come up with a fix for that. I am on the lookout for a company that has those online labs, even if it is a subscription service that I could try to talk my principal into giving me.

Daylene Long ([26:56](https://www.rev.com/transcript-editor/shared/oyXm7B_mjArDlqxsSsUQuKYm4YKSJyhlzbsJM_EBlhvgktKCSjPYcbOKBIo50GU1bqZ11NxuNn7EC7480_zB8sVEKT4?loadFrom=DocumentDeeplink&ts=1616.46)):

Tell me a little bit more about that, what that would look like, so just tell me more about that.

Suzanne Matrisciano ([27:09](https://www.rev.com/transcript-editor/shared/w4EH9RjWQ5XbgLKntF1rkOnW45d_wvkF8nx719fgMSPUOX0YW0A0WzhtqHdvfWRCMfFzdIWzJPbGLmdNTo0hFVWAGKw?loadFrom=DocumentDeeplink&ts=1629.27)):

Before there were all sorts of simulation type things. One in particular that I think about. You had the ecology where you set up different characteristics about the bunny rabbits and you could select the number of wolves and you would turn 'em loose and they would eat a set percentage and then the bunnies would reproduce and you would do several generations like that and that's gone now in terms of being able to just log onto a website and find it. I keep hearing, oh, you ought to try this company and the state of Mississippi, they purchased access to Gale, GALE, and I was originally told, oh, it's going to have all these online labs. You're going to love it. But at least in terms of what I see, it's kind of more like an online textbook. It does have interactive images where we can go into a cell and we can pull off the cell membrane and see the organelles and we can open up the chloroplast and see the TH cord, but that's not a lab. It's my understanding that it is more lab for certain subjects like a MP or chemistry, but not being those teachers. I don't see that material, so I don't know it for a fact.

Daylene Long ([28:50](https://www.rev.com/transcript-editor/shared/J1Q26DWrDTyvtXi379XegqYR2yaGWH8DlwCp0D9lW06PNJNme19eGwrKE5quxt3x8E38DlVE4M7qwsjkx8_OhCRgOTE?loadFrom=DocumentDeeplink&ts=1730.52)):

What about hands-on labs?

Suzanne Matrisciano ([28:55](https://www.rev.com/transcript-editor/shared/z1f32bn11_FO5XpHPGoSCsWkaogmAE_yyqgwq7cvT7qALQNEKC6fMkzL8WEj7DlhWef0QOMfvn_wA7b9bWrgcfTQe5I?loadFrom=DocumentDeeplink&ts=1735.955)):

I being biology, we definitely do hands-on labs for macromolecules, we do the standard identifying the macromolecules with Sudan. I'm not sure the number. We put the food product on a brown bag for the lipid test. We do those for sure. We've got various enzyme tests reactions. We do the one where you grow the yeast and you have the balloon on top of it to measure how much carbon dioxide's given off where you kill it with the heating it up and you kill it with pH. And then how does temperature affect it? How does pH affect it? We do some in photosynthesis and cell respiration. Of course, we don't do the mouse part of the cell respiration, but we have cell respiration. Ones that involve yeast and which looks very similar to the enzyme one, but we go at it from a slightly different aspect. But once we get to genetics, not so much that pretty much has to be paper labs because we just small school, $700 that I know I can spend every year. I can't do fruit flies and that sort of thing in the classroom.

Daylene Long ([30:47](https://www.rev.com/transcript-editor/shared/A3gVjrWy--lfIZfIiZH4wdhrMVVMs9OF1OOkp3TCZkU93VEFqzUppMZleMMZTv4JYNGEz8ReFnzJikCe1SqJVh3nGbo?loadFrom=DocumentDeeplink&ts=1847.74)):

In talking about virtual or videos, do you incorporate any of that into those paper and is that something, where do you get those?

Suzanne Matrisciano ([31:05](https://www.rev.com/transcript-editor/shared/wj8hD2mxG-HlMpiLtabBnHcUcsjOkgpupH_JIiBDSHJzr0lRxD-aw07cAifuYsf2-5B33xN2W9pVY6iboRiJ8Z5v7Sk?loadFrom=DocumentDeeplink&ts=1865.89)):

A lot of the videos that I use, not all of 'em, but a lot of 'em, I really like the Amoeba Sisters videos and they have some worksheets that you can get and use. I personally don't like 'em as a worksheet. This is one of those areas where I put the kids on the computer, I've got questions in a Google form and they have to answer it as we go, but I create those Google forms for myself. I do like a lot of the virtual labs that have gone away and so nowadays the best way I can do a virtual lab is to find where somebody recorded it and put it out on YouTube for their students who are absent and once again, I give them questions in a Google form, they watch the video, they answer the questions.

Daylene Long ([32:04](https://www.rev.com/transcript-editor/shared/PTcYkrq1HgghPR84XwGcyu8yosxouxGYxsqOMqPw6q21rpR3iK5C0u6S7TEOHPFLeMJUitcqtBewwNigIpTZ80pZcAA?loadFrom=DocumentDeeplink&ts=1924.75)):

Besides Amoeba girls, is there anyone else that you kind of say, oh, yep, I'll look there first type thing

Suzanne Matrisciano ([32:14](https://www.rev.com/transcript-editor/shared/qEwsBRcGyjssN3g-0Eb4_atUVZABfAdlpRSJ2vfiHrOZUYSaAT136OiUauyjMql2d-rDNpyDO-PdrlUo0gUOkFjJokc?loadFrom=DocumentDeeplink&ts=1934.74)):

If Amoeba sisters do not have a video, I like Bozeman Science, I like Khan Academy. There are some others that I use occasionally and I don't necessarily have to pre watch 'em to know I can use them, but I don't use them often enough that I know their names. I see Icon and I go, oh yeah, I like them.

Daylene Long ([32:41](https://www.rev.com/transcript-editor/shared/dLHJYzPlFBL9O7_L4S9m_jmlwql_114BxeCGYiWv8fTMR-qHZVW7Z29XG3suxkRmKtU8VKJ9i0mOab3MrzzogjUk0dw?loadFrom=DocumentDeeplink&ts=1961.72)):

Okay. Do you belong to any social media biology teacher group, Facebook group or anything?

Suzanne Matrisciano ([32:50](https://www.rev.com/transcript-editor/shared/X5ISo_jatjLVTzZFhxL6AKEPatRy9LZkROPRFRtQdZrUH9E46hW-9jLNOFrIXs8dNxT0cnC4kv8jOSZhJmdFpwq6Lzo?loadFrom=DocumentDeeplink&ts=1970.03)):

I don't because they have so much content and it just overwhelms me. Okay.

Daylene Long ([32:58](https://www.rev.com/transcript-editor/shared/pBAitYZeyrwb_dAjQHjDPXNBTmnY9Dnd0DSbWhYUcPKJlHSkKXPAb1Uc0_if1mLoPLP1FqpwTa_0DRDKk_5ccO6jkVc?loadFrom=DocumentDeeplink&ts=1978.43)):

I am going to switch gears a little bit. So differentiation in your classroom or scaffolding just so you kind of address that.

Suzanne Matrisciano ([33:09](https://www.rev.com/transcript-editor/shared/aB9ahdwYIer3EGO3c-t5HsLa41ufSXsTeDkqID-YNsJrobqbO68qTEHaVtze4-bzlgt5wkyKFsvssbgZGJqhKojmZJE?loadFrom=DocumentDeeplink&ts=1989.95)):

Ours are mixed ability classes. Last year for the first time in forever, I had two classes that were just ninth graders, which is kind of in English. Those would be the honors kids.

Daylene Long ([33:25](https://www.rev.com/transcript-editor/shared/t27zDRGMX4sNRN120SF9sSA0OQDMEEspqiSAl4d9z2bpP5xE5vZrkb-cLPEYV_hVyKjKcIl144pZgwNqJqKAVylN3FE?loadFrom=DocumentDeeplink&ts=2005.91)):

They're the classes where you're going to have all A's,

Suzanne Matrisciano ([33:30](https://www.rev.com/transcript-editor/shared/RksOt6qOusZtU1ixQsNSSNYAUTImby5uY9O1kClyOF8e6v1AkE6OUBdXexQB-jcJk8yXAe7PBrZ70Cc90uDENWepTGk?loadFrom=DocumentDeeplink&ts=2010.08)):

But most of the time I've got a mixture of those ninth graders and those 10th graders. I do usually have one class that is pretty much all 10th graders because 10th grade is when our kids can start doing vo-tech classes. Those all 10th grade classes a lot of times do end up being the IEP class where I do have a co-teacher come in and that co-teacher does help with keeping his own kids on track. He will answer questions for the regular ed students, but it's not his job to make sure they're doing what they're supposed to. We do try really hard to, when we form groups, regardless of whether it's worksheet type, whether it's lab type, we try to put a low, a medium and a high together. Occasionally I will do groups of high and groups of lows where they are separate for review purposes

Suzanne Matrisciano ([34:43](https://www.rev.com/transcript-editor/shared/DhbIw543CxYcqmKqvA9pgaH03HZyrrHSJ5gI9i4T8pF8Pd1ETgjNZWLlpcrkw5bRliObFeDz6B-aSSdBuiiqDQdQHo0?loadFrom=DocumentDeeplink&ts=2083.31)):

And I don't know about other schools, but they want me to be done teaching by spring break so that we can spend whatever time we have in fourth nine weeks reviewing material for the state test. So during the spring reviews, I don't have as much scaffolding as I do during first, second, and third nine weeks when we are covering that new material in order to sometimes make it more challenging for those upper students who are trying to work with the lowers and I know that I know they're going to just give answers if I let 'em. I tell 'em things like you can only say yes or no. The other two students have to be the ones proposing and coming up with and your aspect is to guide them by saying yes or no. During those scaffolding, we are grouping by ability. I do often try to find activities on teacher pay teacher where it is already scaffolded for me where the lowest students are getting multiple choice where it may only be two choices. The middles are getting the ones that have the word bank and then the uppers are being given questions where they have to write it out for themselves. They constructed response.

Daylene Long ([36:20](https://www.rev.com/transcript-editor/shared/9yvYjCLqKUAgO6RmCqg4TBn_gneFZeekCG-bTd28xmiJj8_2WJpv5wySyP69mVqlleOjmSMQq5pQ5BfPYIFHFv71cvI?loadFrom=DocumentDeeplink&ts=2180.64)):

That makes absolute sense. Okay, one more question before I ask your opinion, be your big opinion on that. It's kind of a trend we've seen in these interviews of talking about distractions in the classroom and the use of phones.

Suzanne Matrisciano ([36:43](https://www.rev.com/transcript-editor/shared/fdymy_EYq8HNYCb4lFgIrCZhQadXI9SoCxfd-McRLedg321baVP-0foplI7yb_hh4lsu5xJ-V-GZwunRElWpzbsSJ5Q?loadFrom=DocumentDeeplink&ts=2203.86)):

Yeah. Our students are not technically supposed to have phones, but it becomes pretty much as long as I don't see, as long as I don't see it, it doesn't matter, and they can have it in their back pocket and as long as it stays in the back pocket, then I don't see it even though it's sticking up by the earbuds are not supposed to be here, but they are. When they had their own computer, they technically could pull it out whenever they wanted to check something, to look something up, to type notes directly into the computer and that was a huge problem. Of course, they would have YouTube running in the background and they'd be listening to it on that earbud. They would be watching YouTube out in the open. So we got a program called Class-wise where I can see what's on their monitor at any time and I could close it, I could lock it down so they couldn't go back to that site, that sort of thing.

Suzanne Matrisciano ([37:49](https://www.rev.com/transcript-editor/shared/1P_U1iiGXsRVQ7osDKt32oc0onW599xVvyPvnH8e_EBrjsm8PBQozB0TDBz_SJsd_XXF7oK5aVFFqLGm5kCY-_BsfqU?loadFrom=DocumentDeeplink&ts=2269.95)):

Now that the computers are in a cart in my room, I can lock it and they can't get on it until I tell them, go get your computer. And so that has reduced a lot of that for me. We do charge 'em $25 if they get caught with their cell phones, so we have a lot more trouble with the distraction in August, but by Christmas pretty much those kids are not going to touch that cell phone because mama's not going to pay for it. And if you don't pay for it, then we keep it for 30 days the first time and 60 days the second, and then we keep it for the rest of the year or the third time

Daylene Long ([38:32](https://www.rev.com/transcript-editor/shared/p8AZRpzeLXII88aFnBW5rJLv6bwjGV6XwyPVehT6WOGAzQ5vBV-uTLB-7nsCMCEC_fZdEALshGyiG2sIdg7u1ZVK41c?loadFrom=DocumentDeeplink&ts=2312.37)):

That I have never heard that

Suzanne Matrisciano ([38:37](https://www.rev.com/transcript-editor/shared/EZJ7--slOsTQUgPSyYo5g_9UbB-AQqHpbXHcNDkgLgO3nErzokJYLdeDURD_XzlhuClo_bsSZZ_h1GeW3Eb9iUyAXIw?loadFrom=DocumentDeeplink&ts=2317.45)):

Pretty much all the schools around here do that.

Daylene Long ([38:41](https://www.rev.com/transcript-editor/shared/VaNqrU7vT5RLg2P7LcXeoZF8Admfzh454VVlY2oiomMoIryiCZ3mNQKmYKUVr5K9pLfFFM4Xbd16ulg846cPsM2kBrE?loadFrom=DocumentDeeplink&ts=2321.86)):

Wow. Because my next question was do you see the phone being incorporated into the classroom learning?

Suzanne Matrisciano ([38:53](https://www.rev.com/transcript-editor/shared/3YEjQC8JetrD_gNjYidPFzA4n_3BnsX0RgDgJbHR9fFrTwff1VoQnKYXnz2XNhx9Rnqdi7EfdIrkzIU_0kPfAckhRH4?loadFrom=DocumentDeeplink&ts=2333.435)):

I would not allow it in my classroom. Even if we got rid of the rule that cell phones aren't supposed to be here, I would not allow it because it is a distraction and I mean it's bad enough that they're asking to go to the bathroom and I know that when they get to the bathroom, they're pulling out that cell phone and checking messages and things and taking 5, 6, 7 minutes when it really ought to be a two minute trip. But yes, we are because I do still put things in the Google classroom and today, today they were threatening tornadoes for us and so half my kids were at home. So I switched gears and gave 'em a video quiz and I sent 'em a message saying, Hey, if you weren't here today, you've got to get this done before I see you again. And most of the kids are going to use iPads or cell phones to get that done because they don't have computers at home. So if a platform, whether it is something like Google Classroom or whether it is something that is more like a online lab, if it can be used with cell phones and iPads, that is a big plus.

Daylene Long ([40:22](https://www.rev.com/transcript-editor/shared/j1Pegy1kXg0yHTuY4gIGNVpn3JdLgJR1lHne6hUVhfEpLnMV-KS_Fp88F7-QVHXds1OYThXssQKIkcWUrQ-HnQif81M?loadFrom=DocumentDeeplink&ts=2422.33)):

Yeah. Yeah. Okay, so now's your time to tell the universe what it is that you would like to see in five years in the classroom, or it could be for tomorrow, but

Suzanne Matrisciano ([40:43](https://www.rev.com/transcript-editor/shared/1Y1Z97xottN19LkQxut4z_6hN1a-sBvWMj1Ejb9UequeJddvPE5hQaotHsfF6fiTMgXqRS2VUjbwrjHb3VS28JPju1Q?loadFrom=DocumentDeeplink&ts=2443.6)):

Strange.

Suzanne Matrisciano ([40:46](https://www.rev.com/transcript-editor/shared/2k-qmqSu2yDqWtsQiC68wrKN9NxeDJT1JQIDLeMzl0iprjC_XfC2aO8tLiF83ttRoP-Zr5TTS1Jnijt-NOnAyGTzoTU?loadFrom=DocumentDeeplink&ts=2446.9)):

I truly wish that I could have lab kits where the first time I bought it, it pretty much had everything and the second time I could just purchase the consumables without having to go and look for each one of them individually. I wished that it was easy enough to scale my numbers without having to do the math in my head and make sure I wish there was a button when I order those chemicals that said I need refill for this particular kit for X number of student groups. I wish that I did have more online labs apps.

Suzanne Matrisciano ([42:04](https://www.rev.com/transcript-editor/shared/m3TXECxecpv4L1ABPooUFm9jGMsxQiMKPsECF5AaWFYhmxugkPQZz16dSdeRKa7DxTFhdECDTUexpNhBmyPqoVAnuxw?loadFrom=DocumentDeeplink&ts=2524.88)):

I wish that I had a single source review packet that I could go to when we are getting ready for that state test. That was already in those different tiered ability groups because personally I am the timer for the track meets and the very time I'm looking for how to review, it's also when I'm doing track meets and I'm gone three days of the week to do track meets, anything that makes it easy. Any kind of online program that will lock down the hard drive so that the kids can't cheat by just going and Googling it because that's huge. We were giving our nine weeks test and I stopped 10 out of 130 kids from Googling answers on there because I didn't have a way to stop them. The test program was online, so therefore they had access to Google. Anything that can lock 'em down where you can only go to one site would be appreciated.

Suzanne Matrisciano ([43:34](https://www.rev.com/transcript-editor/shared/9K9Id6Uy6CzQnRTDnzwLSkMM4cCtOgUxlvIfCbmlexfkx5EuSaPWMcmOBzszPcvE9pZpgHroWDb-rrS2HJVNboKBbvw?loadFrom=DocumentDeeplink&ts=2614.28)):

Whether that is test software, whether that is online lab software, I don't know that this is necessarily the vendor, I'm not sure it's not other teachers, but regardless of whether I'm getting it for free or whether I'm paying for it, it really bothers me when there is an answer key online and the kids can type in the first question and they've got the answers to everything because you catch them, because the answer key will say these answers will vary and the kids will write these answers will vary. I really prefer a product where there is no answer key that can be printed out even though there is somehow an answer key that a teacher can get to.

Suzanne Matrisciano ([44:38](https://www.rev.com/transcript-editor/shared/sQL9K4gGSiLKVDfo05x10JUfEufkgXnDtyDX5QrdCcFkvmxzINhX-vPDJgv2gbBjDUElACR7ZPFRscmq0EONlY95LWs?loadFrom=DocumentDeeplink&ts=2678.46)):

This isn't something that I have to deal with because of the nature of what I'm doing, but with our chemistry and our zoology, I wish there was a return policy. Once we've dissected it, what do we do with it? Can we put it in the garbage? Can we flush it down the drain? Well, if we're not supposed to do those things, I wish we had a box and we could send it back to somebody and they would deal with it. Even if we had to pay shipping, that would still be wonderful. I think back to when I was first starting and we would do blood typing kits, but we don't do that anymore because of HIV.

Suzanne Matrisciano ([45:30](https://www.rev.com/transcript-editor/shared/jeTF9ztkTTEcVywA9dZVsTkrh1InbeKlBC75HZK5IpA-Fn-rfHDL5SNmMre_Z3OkosM7664kw3K39HNy7ms6QowHaq0?loadFrom=DocumentDeeplink&ts=2730.48)):

I wish that how do you deal with that stuff is included in the packet of that kit and it may be there and I just haven't seen it because I don't, I don't purchase those type kits anymore, but how to deal with waste or a system of sending it back to somebody else who will deal with it would be wonderful. We are going to go more digital. If we're talking about a textbook company, I still need that hard copy textbook in the classroom because what do I do on the days when we are giving state tests and my kids are not allowed to be on the computer? But yes, I want that online access so that I can give it to the kid who had surgery on Wednesday and I know she won't be able to be here for the next three weeks,

Suzanne Matrisciano ([46:42](https://www.rev.com/transcript-editor/shared/D7HJqejQj8f1Z4Q3bEyQknYCJBJHoYbFISBJ-InI40CFVbAluRQJonC6lJWA2t55b9D7NTtVuBJBI_QuGSO1pBGvtHU?loadFrom=DocumentDeeplink&ts=2802.51)):

27 years. This isn't going to affect me, but I've got newbie teachers. The one I'm thinking about is math teachers, so it's different, but those new teachers, they need somebody holding their hand saying, Hey, you've got $700 to spend. These are some things you could be looking at. I don't know whether maybe they need that sales rep to look at the curriculum and go, Hey, have you thought about this? Have you thought about that in emails? But they need somebody guiding them and in some schools there's a high enough turnover rate that there's not always going to be somebody like me holding their hand. So I would love to see companies support those new teachers who don't know what they don't know.

Daylene Long ([47:47](https://www.rev.com/transcript-editor/shared/ub1T9wCbx-PIcfuHlpjy0fl-Lxmt1D9d-B0vQpfm8zJFPGm66N75Dgw4Vli3PWG8r2sA8KR_hD2uTjPyYBrx3dyRp4Y?loadFrom=DocumentDeeplink&ts=2867.68)):

I appreciate that. I

Suzanne Matrisciano ([47:52](https://www.rev.com/transcript-editor/shared/zm6b_T1VP09GYv3sv6nT6DX1FxFReYv8x1VBxpgvKPMHKvKyNL_W9XKDn-lJb0aOxttjci8M1JWgMCZcAONrM1uHRN8?loadFrom=DocumentDeeplink&ts=2872.63)):

Think that's kind of my end. I've covered all the issues that I really have.

Daylene Long ([48:01](https://www.rev.com/transcript-editor/shared/EtgeGn-Gyg63g1mHqWaFjY4qtdQFW2EFvhdddCixsiDfaMVoUwpbtJ48I69fwZPgfKOM0xDAHAAxsP_DvR-SqkWoHLo?loadFrom=DocumentDeeplink&ts=2881.3)):

Okay. Well, and it was perfect timing, that kind of thing too. So I'll let you have your weekend back, but here I'm going to stop the recording here for get that I.